What is testimony?

What can we learn from testimony?

Why is it important to preserve testimony?

Why is it important to remember?

Gathering the Voices- What is testimony?

• Survivor testimony:

- The telling of their life story
- The sharing of experiences
- First-hand evidence
- Recollections and memoires

Gathering the Voices- What can we learn from testimony?

 Groups and individuals who were targeted for persecution by the Nazis

Why they were targeted

What they experienced

How individual experiences were different

Unique perspectives

The impact of the holocaust on individuals

The scale of the holocaust

Compassion

Gathering the Voices- Why is it important to preserve testimony?

To give a voice to those who survived the holocaust

To remember

To bear witness

So that we can ensure that the mistakes of the past are not repeated

To preserve history

Gathering the Voices- Preparing to examine survivor testimony

• If you had the opportunity to talk to someone who had survived the holocaust, what questions would you want to ask them?

Note down 3 questions you would like to find the answers to

(share ideas/ questions with the class)

Gathering the Voices- Preparing to examine survivor testimony

What do you expect the survivor to have experienced?

 What do you expect you will learn from examining survivor testimony?

Gathering the Voices- Examining testimony

Collect your mini-biography

 After you have read the biography, add <u>three</u> more questions to your list that you would like to find answers to through examining the testimony

Gathering the Voices- Examining testimony

Collect a copy of the full testimony

Read through the testimony carefully

 Highlight or underline any words you don't understand, or any information that you think is important

Gathering the Voices- Examining testimony

Did you find the answers to your original questions?

• If so, share your findings with your neighbour

• If not, what questions would you still like to find answers to?

 Homework task/ research task: Using internet resources, find answers to the questions.

After pupils have examined testimony

What did you expect survivors to have experienced?

Were you right?

 In not, in what way was the testimony different to what you expected?

What stood out?

What did you learn about the holocaust through examining survivor